

CIS 352

Programming Languages

Spring 2020

Kristopher Micinski, Jack Vining, Yihao Sun

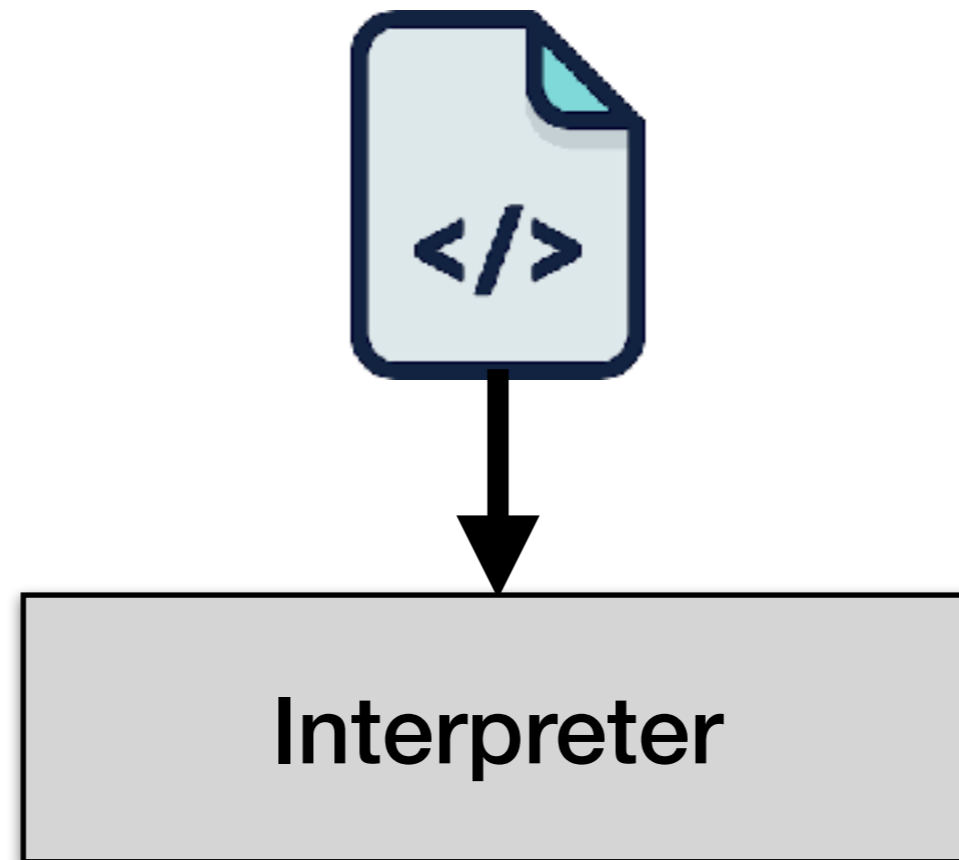
The purpose of this class is to make you a
better programmer

“Programming for programming’s sake”

Why study programming languages?

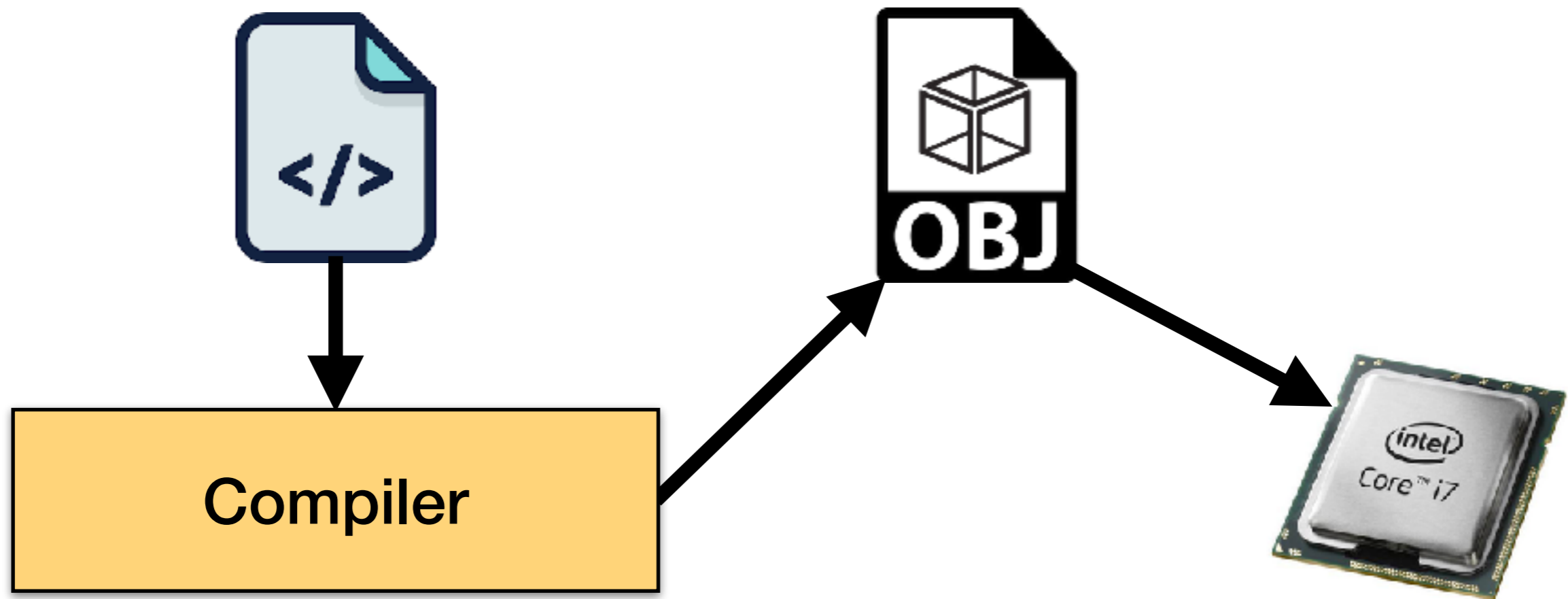
Key idea: learn programming languages by
building them

Key idea: learn programming languages by
building them



Consumes code and executes it

Translates code into lower-level language



Then sent to a **different** interpreter
(such as a physical CPU)

In this class, we will be writing several
interpreters / compilers

But for relatively small languages

Key idea: study **core concepts** in isolation

The only language you need...

$$e ::= (\lambda(x) e)$$
$$x$$
$$(e_0 e_1)$$

The only language you need...

$$e ::= (\lambda(x) e)$$
$$x$$
$$(e_0 e_1)$$

But this is cumbersome
lacks many key ideas!

Stack, heap, control (if), builtins (+),
closures, effects, libraries, runtime, etc...



What programming ***paradigms***
have you heard of?

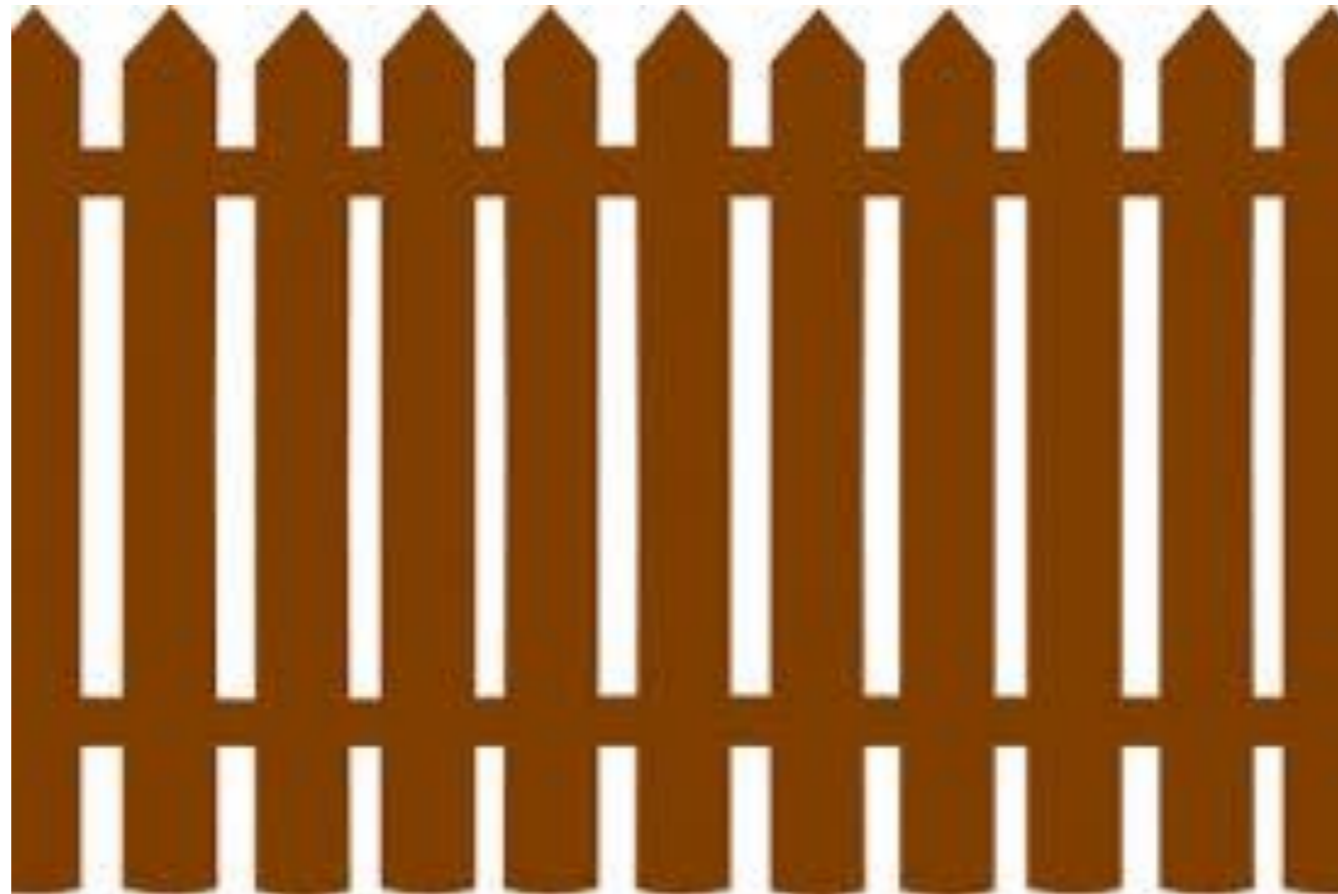
Programming languages: paradigms

- **Imperative languages** emphasize issuing commands that tell the machine what *to do next* at each step of evaluation.
- **Structured languages** emphasize structured control-flow (i.e., not unstructured goto commands) that can be properly nested, especially sequencing, conditionals, and looping constructs (while, for, do).
- **Procedural programming** is imperative programming with subroutines —emphasizes abstracting behaviors over data (**procedural abstraction**).
- **Object-oriented programming** emphasizes encapsulation of behaviors (methods) and data (fields) within classes, abstract modular schema for program values, that are instantiated as resilient, self-contained objects at run-time. Inheritance hierarchies used to promote code-reuse.
- **Reactive programming** emphasizes responding to events.

Programming languages: paradigms

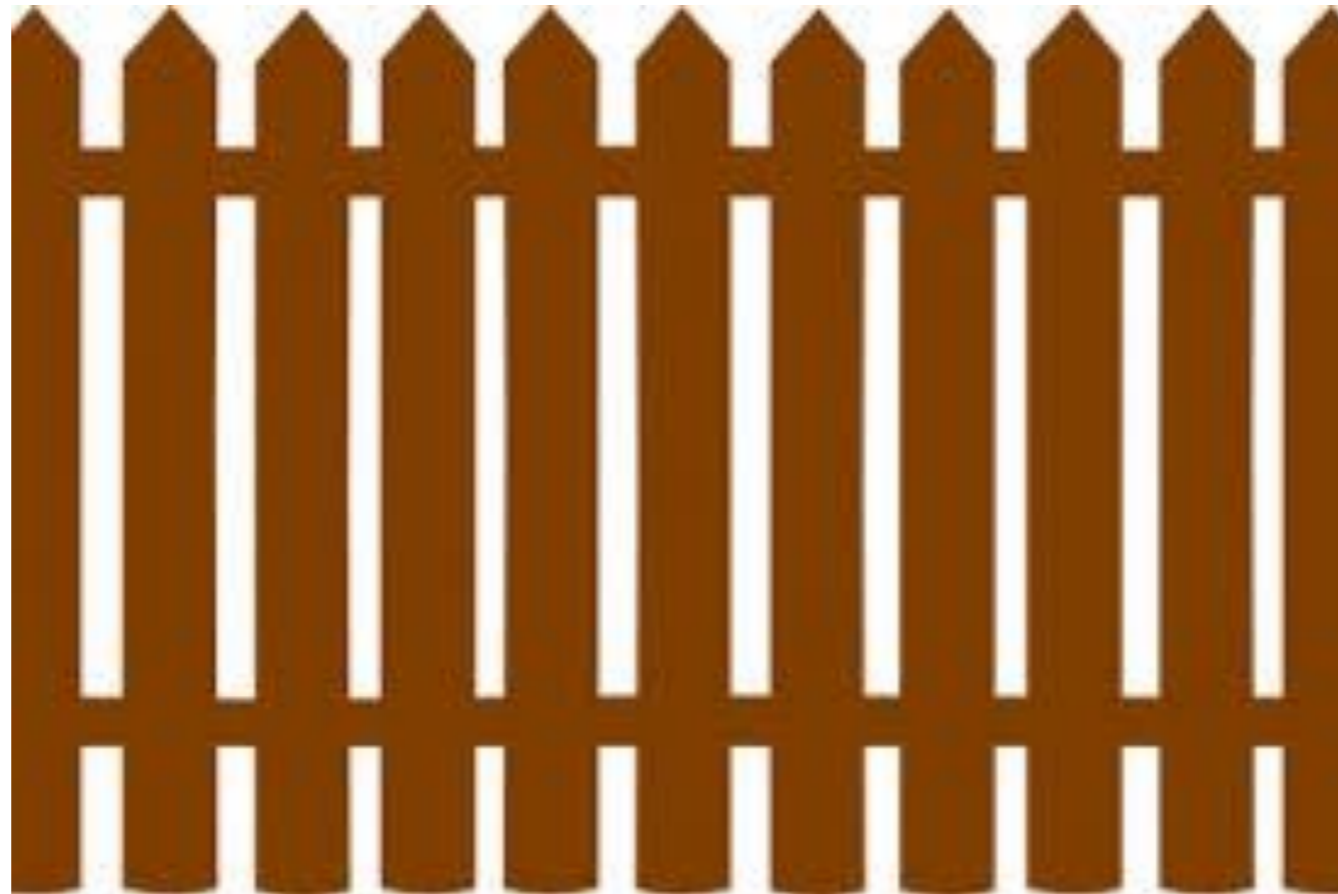
- ***Dynamic languages*** emphasize permitting arbitrary manipulation of program values, control, and the environment at runtime. Primarily these use duck typing / structural typing. A related paradigm is that of ***reflective*** programming—dynamically modifying types at runtime.
- ***Static languages*** emphasize bounding program behavior ahead-of-time. Primarily these use nominal typing and are type-checked.
- ***Array languages*** emphasize concisely manipulating arrays, matrices.
- ***Functional programming*** emphasizes immutability, like math. Programs are constructed from pipelines of composed functions that transform inputs to outputs without affecting the surrounding environment.
- ***Logic programming*** emphasizes declarations, propositions, logical constraints. The programmer states what must be true of a solution.

Programming languages: imperative paradigm



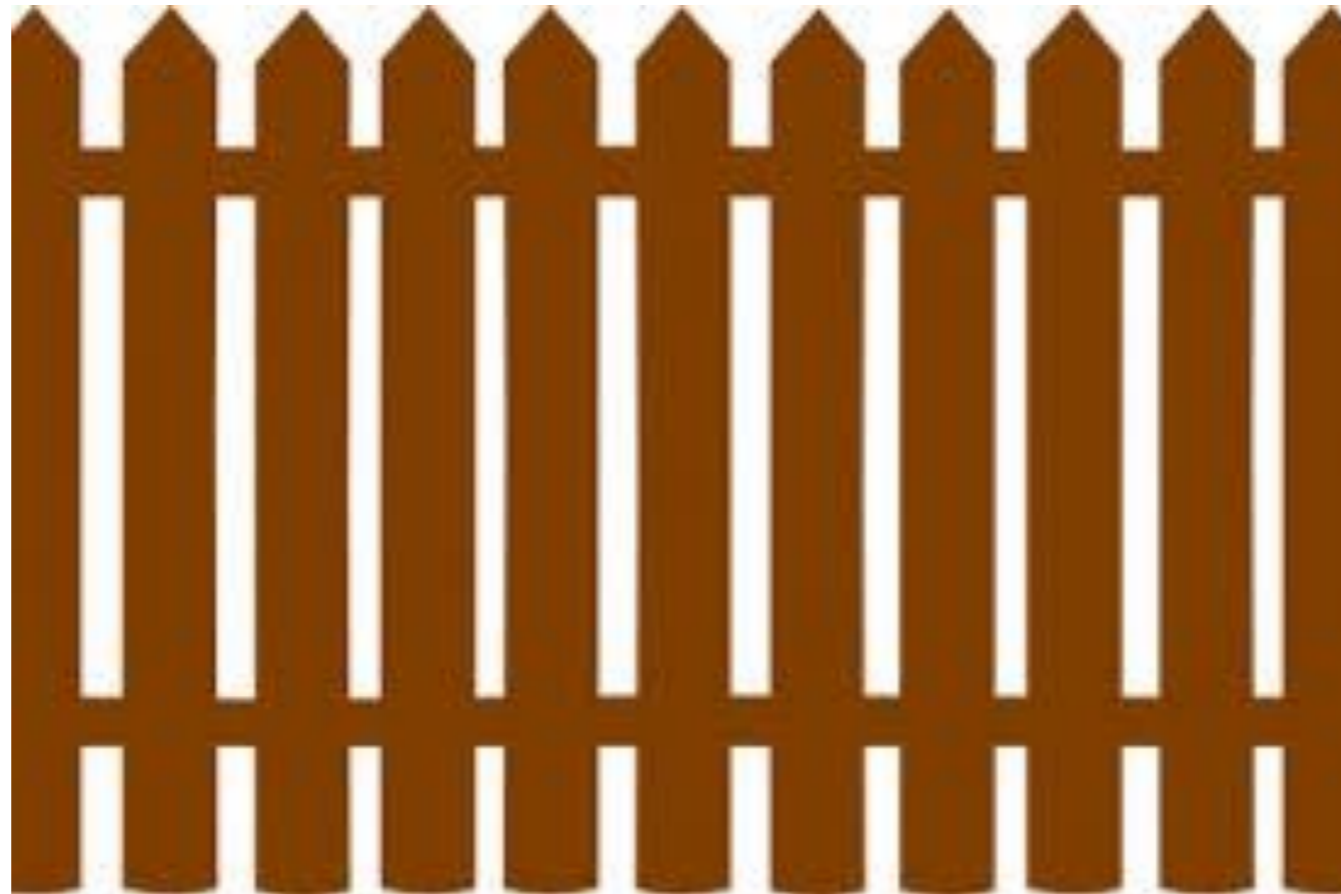
```
Place first board and rails
While fence incomplete:
    move half-a-foot to the left
    position a new board
    position a nail
    hammer nail into top rail
    ...
```

Programming languages: functional paradigm



```
function build_fence(len):  
    if len == 1:  
        return rails_and_first_picket()  
    else:  
        return add_one_picket(build_fence(len-1))
```

Programming languages: logical paradigm



```
def fence.  
fence is 5 ft tall.  
fence has two rails.  
fence has 50 pickets,  
    each picket is 4" wide  
    every picket is 2" from at least one other.
```


Racket

<https://racket-lang.org/>

- We will be using **Racket**
- Racket is the best language for **writing interpreters**
- Unique mix of features:
 - Structured / functional programming
 - Dynamically typed
 - Language-oriented programming



Grade breakdown

56% : 8 coding projects are 7% of your grade each.

0% : Weekly exercises will be posted that are ***optional/extra credit***.

10% : 2 coding exams are 5% of your grade each.

14% : A midterm worth 14%.

20% : A final worth 20%.

(If you earn <60% of the points for projects, labs, or exams,
your letter grade may be dropped to match.)

Projects

- Intro to Racket
- Pagerank
- Quadtrees
- Closure-creating interpreter for core Scheme
- Church-encoding compiler from Scheme -> Lambda
- Interpreter for ANF Scheme w/ call/cc (CEK)
- Interpreter for Scheme + set! (CES, store-passing)
- Logic programming in Mini-Kanren

Automated grading

<https://autograde.org/>

Should get uname/pw by **tonight**

First assignment: **next Monday night**

All submissions are graded using Racket 7.5 and Python 3.7
on an Ubuntu 18.04 LTR server.

If you have any trouble configuring this (or a compatible environment)
on your home machine, I highly recommend you develop with:



(OS X and non-Debian-based linux distros are likely to work with minimal headache;
Windows users have reported success using the Linux Subsystem for Windows.)

Academic Honesty

- Assignments and Exams **must** be completed **alone**.
 - You may not collaborate, discuss solutions, screen share, copy code, look over someone's shoulder...
 - We can and do catch cheating; even when clever...
 - **Ask us** if unsure whether something is permitted.
- Anything normally considered cheating on assignments or exams is **permitted, only for** Examples or Exercises.
 - So long as you're making a sincere attempt to learn and understand solutions, you **may** work with others, collaborate on problems, or even share code, **only** for problems marked *exercise* or *example*.

Tasks for the first week

- 1) **Configure your system.** Download the latest version of Racket from <https://racket-lang.org/>
- 2) **Setup your autograder account.** You should receive an email invitation to use the autograder before the first lab session. Change your password and download the first assignment **"a0"**
- 3) **Sign up for Slack.** Ask us any questions via Slack